

About the Authors

Abrahams, Savita, M.A., LPC-I, is a doctoral student in the Department of Counseling at Texas A&M University-Commerce.

Ambrose, Heather J., Ph.D., LMFT, LPC, AAMFT Approved Supervisor, is an assistant professor of counseling and human services at Lindsey Wilson College in Columbia, KY.

Andrade, Helena, Texas A&M University-Corpus Christi.

Arman, John F., Ph.D., PCC-S, is an assistant professor and school counseling coordinator at Heidelberg College. Arman has been a middle school counselor and program coordinator for school counseling programs at the University of Colorado at Denver and Heidelberg College. His areas of research and teaching interest include group and individual counseling with children and adolescents and school counseling.

Arredondo, Patricia, Ed.D., is president-elect of the American Counseling Association and professor, Counseling Department, Arizona State University.

Balkin, Richard S., Ph.D., is an assistant professor in the Department of Counseling at Texas A&M University-Commerce. His specialty areas are group counseling, counseling adolescents, and quantitative methods.

Barden, Nicola, B.A. (Hons), Dip SW, CQSW, UKCP Reg, BACP Accred., is head of counselling at the University of Portsmouth, UK, and deputy chair of the British Association for Counselling and Psychotherapy. She works with students in higher education, and has experience in counseling, supervision, training, and management. She has special interest in issues of gender identity.

Bouknight, Tamisha, is a doctoral student in the University of Connecticut's Neag School of Education, Department of Educational Psychology Counseling Psychology Program. Bouknight's research interest is in the areas of the ASCA National Standards in urban schools.

Bredehoft, David J., Ph.D., is chair of the Department of Social and Behavioral Sciences at Concordia

University in St. Paul, MN. He has over 28 years of experience as a researcher, marriage and family therapist, and university professor.

Breen, Dorothy, Ph.D., is an associate professor in counselor education at the University of Maine. She is co-chair of the ACES Rural Counseling and Supervision Special Interest Network. Her research is with rural professional counselors in the United States, and it takes her into rural Maine where she experiences living and practicing in the rural school and community.

Brown, Keith, M.A., PCC, is currently a doctoral candidate in the Counseling Education and Supervision Program at the University of Akron. His experiences include working with chemically dependent individuals and their families, assessing children in conjunction with the Cuyahoga County Juvenile Court System, completing multifaceted evaluations for children with special educational needs, and completing assessments for at-risk youths involved in the Cuyahoga County Department of Children and Family Services.

Browning, Christine, M., Ph.D., is a Licensed Psychological Examiner and Clinician at the Pediatric Adolescent Center in Cordova, TN. Additionally, she serves as adjunct professor at Crichton College in Memphis, and as an adjunct professor at The University of Mississippi. Her work in the area of peer interaction has been presented nationally and internationally.

Cade, Rochelle, Texas A&M University-Corpus Christi.

Cannon, Edward P., LMFT, LPC, is a Ph.D. Candidate at the College of William and Mary. His professional experience includes teaching and supervising at the graduate level as well as an active clinical practice. Interests include counselor development, multicultural issues, and LGBT issues.

Capps, Frederick, M.S., (Ph.D./ABD), LPC, AAC, is founder and CEO of ANEW DIRECTION Counseling & Training, a private practice in Corpus Christi, TX, and is the clinic director for the Counseling and Training Clinic in the Counseling and Educational Psychology Department at Texas A&M University-Corpus Christi. Capps's has more than 15 years in the counseling field, serving individuals, couples, families, groups, and organizations through coaching,

counseling, training, and clinical supervision. Capps' specialty areas are addictive process, grief and trauma resolution, EMDR, executive coaching, and leadership training.

Caron, Janice J., has provided learning experiences for students and clients utilizing films in the classroom as well as clinical setting. She has taught and developed many of the counselor education courses at Capella University in Minnesota. She has extensive career experience in outpatient, in-home, college counseling, and community mental health services. In addition, she maintains a private clinical practice on Sanibel Island, FL.

Cataldo, Jason, M.S. in Counseling from CSU, Sacramento, specializes in marriage, family, and child counseling, and is currently working at a local mental health agency in conjunction with San Juan Unified School District in Sacramento, CA.

Chandras, Kananur V., Ph.D., M.A., M.S., Ed.S., NCC, LPC, is a professor of counselor education at Fort Valley State University. His areas of interest include school counseling, mental health counseling, online course development, and cross-cultural counseling.

Chao, Ruth, is a Ph.D. candidate at the University of Missouri-Columbia. She is a biographee at the *Marquis Who's Who* (2005) for her multiple achievements in teaching, research, and publications. She is interested in multicultural counseling.

Chapman, Charlotte, M.S., LPC, CAC, MAC, NCC, is director of training at the Mid-Atlantic Addiction Technology Transfer Center, Virginia Commonwealth University. Her areas of specialty include motivational interviewing, adolescents, ethics, clinical supervision, substance abuse counseling, and professional identity.

Colbert, Robert D., Ph.D., is an Assistant Professor at the University of Connecticut, Neag School of Education, Department of Educational Psychology, and Counseling Psychology Program. Dr. Colbert conducts research in the area of school counseling and education reform.

Coogan, Sharon L., is a graduate student at George Mason University.

Cooker, Philip, G., Ph.D., is the doctoral program coordinator in the Department of Leadership and Counselor Education at the University of Mississippi. He has served as a professor of counselor education

for 30 years, and is known for his excellence in teaching, leadership, and positive influence on the students.

Craigien, LaurieMarie, Ed.S., is a doctoral student at the College of William and Mary in Williamsburg, VA. Craigien is currently seeing families at the New Horizons Counseling Center and has experience counseling adolescents. Her areas of interested include self-injury, adolescents, and school-family partnerships.

Dahir, Carol A., Ed.D., is an assistant professor in counselor education at the New York Institute of Technology (NYIT). Dahir is the coauthor of *The National Standards for School Counseling Programs* and writes extensively about school counseling improvement in textbooks, journals, and professional publications. Dahir and Carolyn Stone have coauthored *School Counselor Accountability: A Measure of Student Success*, a 2004 publication of Merrill Prentice Hall and *The Transformed School Counselor*, a 2005 publication of Houghton Mifflin.

Dawson, Connie, Ph.D., was formerly a counselor educator at Portland State University (Oregon) and a therapist in private practice at Evergreen Consultants in Human Behavior in Colorado and the Attachment Center Northwest in Kirkland, Washington, where she specialized in the treatment of adoptive families. Ms. Dawson is now semi-retired. She is the co-author of three books on parenting and is an active speaker and workshop presenter.

DeLambo, David A., Rh.D., M.S., B.A., CRC, is an assistant professor of vocational rehabilitation at the University of Wisconsin-Stout. His areas of interest include substance abuse, psychosocial rehabilitation, and cross-cultural counseling.

Dickson, Shannon, Psy.D., is an assistant professor at CSU, Sacramento. In her private practice as well as professorship, Shannon specializes in working with multicultural issues as well as children.

Drew, Deborah L., M.Ed., is a doctoral candidate in counselor education at the University of Maine and a lecturer in counselor education at the University of Southern Maine. Her interest in research in rural professional counseling was fostered by her 25 years of experience as a counselor practicing in school and community settings in rural Maine.

Duncan, Jenny, is a graduate student in the community counseling program and active member of Chi Sigma Iota international honor society at Troy State University. Currently, Duncan is completing her internship at the S.A.V.E. Project and Personal Counseling Center at Troy State University.

Duncan, Karen A., M.A., LMFT, LSW, is with Marian College and Integrated Treatment for Childhood Sexual Abuse.

Dupez, Peggy A., Ph.D., is assistant dean for student affairs, and assistant professor for the Department of Psychiatry and Behavioral Science at the University of Nevada School of Medicine. Dupez counsels and advises students throughout their medical education, and also teaches psychiatry residents and supervises graduate student interns in the Department of Counseling and Educational Psychology. She is interested in holistic health and wellness issues, particularly as they pertain to spiritual growth and development.

Eddy, John P., Ph.D., M.S., B.S., LPC, is a retired professor at the University of North Texas. His areas of interest include school counseling, cross cultural counseling, and sport medicine.

Foster, Victoria, Ed.D., is an associate professor in the Counselor Education Program at the College of William and Mary in Williamsburg, Virginia. She is a Licensed Professional Counselor, a Licensed Marriage and Family Therapist, and a NBCC-Approved Supervisor, with clinical experience in family and couples counseling, and in treating emotionally disturbed youth in residential settings. Her areas of interest in research and practice include gender/diversity issues in counseling, family therapy and family/school collaboration, counseling supervision, and cognitive developmental theory.

Fox, Joy R., M.S., NCC, is a doctoral student in counseling education at the University of Wyoming. Her academic focus is multicultural studies with an emphasis on GLBT issues.

Frank, Courtney, is a graduate student in the Community Counseling Program at Troy State University. Frank is an active member in the Chi Sigma Iota international honor society and is actively completing her course requirements in order to begin her internship in spring 2005.

Ginsberg, Barry G., Ph.D., is Director of the Center of Relationship Enhancement in Doylestown, PA, and of Ginsberg Associates (a child and family clinical practice). As a child and family psychologist, he has provided relationship enhancement therapy and enrichment programs to families and trained professionals throughout the U.S. and Canada since 1969. He is the originator of the parent-adolescent relationship development (PARD) program.

Gladding, Samuel T., Ph.D., is President of the American Counseling Association and assistant to the president, Wake Forest University.

Goodman, Jeri L., is a doctoral candidate at the University of Cincinnati in counselor education and supervision.

Green, Eric J., is a doctoral candidate, counselor intern, and MFT intern, in counselor education, Department of Educational Leadership, Counseling, and Foundations, at the University of New Orleans.

Guterman, Jeffrey T., Ph.D., is an assistant professor at Barry University. Guterman has over 20 years of clinical experience and has written numerous articles and presented workshops at state, national, and international conferences. Guterman's interests include professional identity, postmodern theories, and integrative models.

Helm, Heather, M.Ed., NCC, LPC, RPT is an assistant professor at the University of Northern Colorado and a doctoral candidate at the University of Mississippi. Her area of specialty is play therapy and trauma.

Henriksen, Richard C., Jr., Ph.D., is an assistant professor in the Department of Counselor Education at Western Illinois University. He has worked, for more than 8 years, with children in grades K-12 in the areas of prevention, mental illness, academic success, and family issues and is active in the provision of multicultural counseling services. Henriksen has published and presented on multicultural issues for schools and community agencies.

Hicks, Roger D., M.Ed., is with the Magoffin County Division of Protection and Permanency in Sayersville, KY.

Howell, Lynn C., Ph.D., NCC, LPC, is an assistant professor at Queens College, which is part of the City University of New York. She teaches courses in group

facilitation, human development, and counseling techniques and is conducting ongoing research on women's midlife development. She received her graduate education at Idaho State University and undergraduate education at Mississippi State University.

Hunter, Darline, Ed.D., is an assistant professor in counselor education at the University of Houston Clear Lake. She has extensive experience as a school counselor, school psychologist, private practitioner, therapist, and program director in hospitals and agencies. Research interests include animal-assisted therapy, nature therapy, and counseling special populations.

Hutcheson, Libby, is a graduate student in counselor education at Augusta State University. Her professional interests include community counseling and school counseling.

Inniss, Morgan Z., is a 2nd-year graduate student in the mental health counseling track of the Counselor Education Program of the College of Education and Human Services at the University of North Florida. She is currently conducting her internship at the IM Sulzbacher Center for the Homeless in Jacksonville, FL. Her areas of interest include eating disorders, substance abuse, and marriage and family therapy.

Jackson, J. Maxwell, Ed.D., MA.Ed., B.A., is professor of education and behavioral sciences, Argosy University/Sarasota (formerly the University of Sarasota). Jackson has held various University teaching and administrative positions over the past 15 years after 12 years as a community counselor specializing in substance abuse and college outreach program development. His areas on interest/expertise include consulting, program development and evaluation, survey research, research methodologies, transition management, staff development, career coaching, technology, and FYE.

James, Elizabeth, is a doctoral student in Colorado. She is a certified P-12 school counselor and a National Certified Counselor. Her interests include researching interventions within the area of loss and grief, especially with children and adolescents.

Jazzewski, Richard L., Psy.D., is an assistant professor at Minnesota State University, Mankato Counseling Center.

Johnson, AdriAnne L., M.S., NCC, LAC, is currently a Doctoral student in the Counselor Education Program at the University of Arkansas and is employed by the Department of Housing as a counselor-in-residence. Her areas of experience are in higher education leadership training and college counseling. Her professional and research interests include mental health counseling, older adults and caregivers, and individuals with disabilities.

Kaplan, David M., Ph.D., is associate executive director for professional affairs, American Counseling Association.

Kim, Josephine M., is a Ph.D. candidate in the counselor education program at the University of Virginia. Her clinical and research interests include multicultural and spiritual issues in counseling and supervision, childhood and adolescent risk and prevention of psychopathology, development and adjustment in children of alcoholics, and acculturation and ethnic identity evolvment of Korean Americans and their families.

Kuntz, Anne, M.S.Ed., is a professional school counselor at Yorkville High School and a doctoral student in the Department of Counseling, Adult and Higher Education at Northern Illinois University. She is president of the Illinois School Counselor Association and on the governing boards of the Illinois Counseling Association and the Coalition of Illinois Counseling Organizations. She specializes in research on the effectiveness of developmental school counseling programs.

Lam, Sarah Kit-Yee, Ed.D., Department of Counseling, Special Education, and Rehabilitation California State University, Fresno. Lam's areas of specialty include marriage and family therapy, school counseling, parent and teacher consultation, program development, implementation and evaluation, and counselor education and supervision.

Langelier, Carol A., Ph.D., is a Licensed Psychologist, and associate professor/director of graduate counseling programs at Rivier College in New Hampshire.

Lawson, Gerard, is an assistant professor in the Counselor Education Program at Virginia Tech, and a Licensed Professional Counselor in Virginia. His clinical work has been primarily with adolescents and families involved in the court system, and his major research interests are in clinical supervision and counselor development.

Leddick, George R., Ph.D., coordinates the doctoral program for the Counseling Department at Texas A&M University-Commerce. His specialty areas are group counseling, counseling supervision, and organizational development consultation.

Lee, Song E., M.S., is currently a 2-nd year counselor education doctoral student at North Carolina State University. She is also currently a teaching and research assistant. Her areas of specialty are mental health counseling, multicultural issues, and the Hmong people.

Lueck, Wade C., Ph.D., (Brigham University) is an assistant professor at the College of Eastern Utah. He finished his internship at the Michigan State University in 2004. He is interested in outcome research.

Lumumba, Hakeem, Ph.D., LPC, CSW, CAC-I, is clinical manager at Henry Ford Health System-Maple Grove Treatment Center. At present, he has 22.5 years of clinical experience in chemical dependency treatment. His current research interests include developing different methods for empowering individuals who have been victims of psychiatric traumas.

Maier, Linda L., Ph.D., is an assistant professor of counseling at Marshall University. She specializes in the area of school counseling, parenting, and encouragement. She teaches courses in school counseling and parenting, and regularly supervises school counseling internships.

Maples, Mary Finn, Ph.D., NCC, is professor of counseling and educational psychology at the University of Nevada, Reno. She is former president of the American Counseling Association and the Association for Spiritual, Ethical and Religious Values in Counseling (ASERVIC). Her research areas include spirituality in adult development, counseling needs of baby-boomers, and student development in higher education.

Martin, Erin E., M.ED., NCC, LPC, RPT, is the clinical director of the Oxford Play Therapy Training Institute and a doctoral candidate at the University of Mississippi. Her area of specialty is play therapy and intergenerational attachment.

Mayberry, Matthew, Ph.D., Ed.S., M.P.A., B.S. has had counseling internships that have included Merriwether Elementary School in North Augusta, SC, and the Army Substance Abuse Program at Eisenhower

Army Medical Center, Fort Gordon, Augusta, GA. His professional interests include school counseling and substance abuse counseling.

McCulloch, Leslie A., Ph.D., is an assistant professor in the Department of Counselor Education at the State University of New York College at Brockport. McCulloch is an experienced individual and group counselor. Her specialty areas include counseling outcome research, group work, and the person-centered approach.

McDowell, William A., Ph.D., is program coordinator and associate professor of counseling at Marshall University. He teaches Death and Grief Counseling, Counseling Theory, Counseling Techniques in Human Relations, Social and Cultural Foundations, and Counseling Practicum. He is a licensed psychologist, a member of the American Psychological Association, a trainer in Neuro-Linguistic Programming, and is certified by the American Society of Hypnosis.

McKenzie, Katherine, M.Ed. and post graduate studies in counselor education at Augusta State University. She has performed her internships in the Augusta/Richmond County School System. Her applied interests are in school counseling and at-risk populations.

Meigs, Jan, is a graduate student in counselor education at Augusta State University. She is employed as a career counselor at Greenbrier High School in Evans, GA. Her professional focus is on school counseling and career counseling.

Metcalfe, William E., Ph.D., is director of the Sam Houston State University Counseling Center. He has been counseling students for more than 10 years. He is interested in administrative and professional aspects of counseling centers.

Metzger, Gail, M.S., B.S., is an Assistant Professor of occupational therapy at Alvernia College. She works as an occupational therapist at Good Shepherd Rehabilitation Hospital in Allentown, PA. Her areas of specialty include work re-entry, hand therapy, and adult physical disability.

Milliren, Al, Ed.D., is a professor of counseling education at the University of Texas of the Permian Basin. With experience in elementary counseling, parent education, and private counseling as well as graduate level teaching, Milliren has been very active in mentoring counseling students. He is interested in strategies to enhance learning processes and outcomes.

Moore, Brandy, D., B.S., is a doctoral student in the developmental psychology subprogram at the Graduate School and University Center of the City University of New York. Her primary research interests are parent-child relationships in children with long-term illnesses such as cancer.

Much, Karen, Psy.D., LP, received her undergraduate degree in psychology from the University of Minnesota, her master's degree in counseling and counselor education from Indiana University, and her doctorate in clinical psychology from Minnesota School of Professional Psychology. She is currently on staff at the Minnesota State University's Mankato Counseling Center where she has worked as a psychologist for 4 years.

Muchnick, Ron, Ph.D., is a licensed Marriage and Family Counselor and a Licensed Mental Health Counselor presently owning and operating The Counseling Center, a multi-function counseling practice, with his wife Sherri.

Nikels, Holly, Ph.D., is an assistant professor in the Department of Counselor Education at Western Illinois University. Nikels has worked in the field of counseling for more than 8 years, in both school and community settings, and has consulted with schools on the issues of diversity sensitivity and multicultural competence. She has published in the area of multiculturalism and diversity education.

Oberman, Aaron H., M.A. in counseling from West Virginia University, is completing his Ph.D. in counselor education at the University of Tennessee. His research interests include the career development of counselor educators. He is currently conducting a study of the job satisfaction of tenure track counselor education faculty members using Herzberg's theory.

O'Lenic, Carolyn, M.A., has completed her graduate degree in school counseling in 2004. She is interested in working with at-risk adolescents in the school setting.

Ouzts, Ruth, Ph.D., NCC, LPC, is the executive director of the Desoto Family Counseling Center in Southaven, MS. Her area of specialty is play therapy, family counseling, and trauma.

Packman, Jill, Ph.D., NCC, is an assistant professor at the University of Nevada, Reno. She has worked as a school counselor and consultant to schools. Currently, She coordinates the school counseling program and has incorporated play therapy into the school counseling curriculum.

Paone, Tina R., M.A., NCC, is a school counselor at Wooster High School in Reno, NV. After graduating with her master's degree, Tina began working with high school students incorporating play therapy into the school counseling curriculum. At this time, She is pursuing her doctorate in school counselor education and supervision with an emphasis in play therapy.

Parks, George A., Ph.D., is researcher and consultant with the Addictive Behaviors Research Center at the University of Washington in Seattle, WA. His research interests are in the areas of college-age substance abuse, relapse prevention, and motivational interviewing strategies.

Patrick, Pamela K.S., Ph.D., is currently the executive director of the School of Human Services at Capella University that offers a CACREP-accredited Mental Health Counseling Program as well as the Marital, Couple, and Family Counseling/Therapy Program. Patrick's practice background includes nursing, private practice as a psychologist, and counseling with individuals, families, couples, children, and adolescents.

Penney-Wietor Joy B., M.S., is an OMEGA counselor at Cypress Elementary, Osceola School District. She has 19 years experience in working with children and adolescents in regular education and gifted programs.

Petersen, Stephanie, Ph.D. candidate in counseling psychology at the University of Kansas, is a postdoctoral fellow, Counseling Center, University of Texas-San Antonio. She is interested in courage and positive psychology, and multicultural issues.

Peterson, Marla P., Ph.D. in counselor education from Ohio State University is a professor of counselor education at the University of Tennessee. She has served as campuswide dean for research at the University of Tennessee and directed the ERIC Clearinghouse on Adult, Career, and Vocational Education at Ohio State University. Her area of expertise is career development.

Phillips, Kristi Ann, MA, LMFTA, is now a contract therapist with Family Counseling Service in Corpus Christi where she has worked with individuals, couples, and families in a variety of settings from family therapy for at-risk youth to group therapy with juvenile sex offenders. She also developed a life skills curriculum as part of the Corpus Christi Independent School District afterschool program targeting elementary and middle school students.

Pitcairn, M. Sherrill Luther, M.S., LPC, LMFT, CCDS, works at Family Counseling Service in Corpus Christi, TX, as the project director for the Choice Living Program, a curriculum she wrote offering a combination of intensive family therapy and interpersonal/ life skills training for families of at-risk youth. Sherrill is enrolled in the Ph.D. program in counselor education at Texas A&M University—Corpus Christi and regularly writes and speaks about parenting at-risk youth and professional issues in a variety of forums.

Purdy, Melanie, Ph.D., is the transfer center coordinator/counselor at the University of Nevada, Reno. Purdy counsels individuals with transition issues, academic challenges, and other general life issues. She is interested in spiritual wellness and its application to quality of life and academic success.

Reith, Jenna, is a graduate student at the University of Nevada, Reno, in the College of Education's Educational Psychology and Counseling Department with study emphasis in college student development.

Rokutani, Laurie, Ed.S., M.Ed, CPP, MAC, NCC, is a training specialist for the Virginia Office of Substance Abuse Services and the Mid-Atlantic Addiction Technology Transfer Center, Virginia Commonwealth University, and is on the faculty at the College of William and Mary. Her areas of specialty include cultural competence, adolescents and family, prevention, and substance abuse counseling.

Rozzelle, Vanessa, M.A., M.Ed., LPC, is a lecturer in the Department of Student Life, Borough of Manhattan Community College, CUNY. She has worked as a counselor for 15 years in the College Discovery Program, and she is a Licensed Professional Counselor in the state of New Jersey.

Rudes, James, Ph.D., is an assistant Professor at Barry University. Rudes has over 20 years of clinical practice and has presented workshops and training in narrative ideas in the United States and Canada. His special interests include postmodern theory, social constructionism, narrative practices, reflecting teams, supervision, and the power of conversation.

Russ, Kathryn A., M.A., PC, NCC, is a doctoral candidate in counselor education at the University of Cincinnati. She has worked at a county jail and county mental health facility with a predominantly Appalachian population, and is currently working under a grant at an inner-city school. Her areas of interest

and expertise are career counseling, multiculturalism, forensic evaluations, and active learning pedagogies, such as problem-based learning.

Salazar, Carmen, Ph.D., NCC, is an assistant professor in the Department of Counseling at Texas A&M University-Commerce. Her research emphasis is gender and ethnicity. Her publications as well as her state and national presentations focus on multiculturalism and diversity, and gender issues.

Shaver, Ron, Ed.D., in counseling and educational psychology, currently works for the Nevada Department of Corrections as a psychologist III in charge of an inpatient mental health unit at High Desert State Prison in Indian Springs. His specialty is dealing with inmates with both substance abuse and mental health problems.

Smith, Daniel J., M.S., CRC, is a doctoral student at the University at Buffalo-State University of New York. He is a Certified Rehabilitation Counselor working with adolescents with developmental disabilities, facilitating groups for adults dealing with Axis 1 mental health issues, counseling families with troubled adolescents, and facilitating groups for recent parolees dealing with substance abuse issues. Areas of research interest include spirituality, substance abuse, the research claims of pharmaceutical companies, and the common factors of change across all successful theories of counseling

Snow, Marilyn S., Ph.D., NCC, LPC, is an assistant professor at the University of Mississippi and the executive director of the Oxford Play Therapy Training Institute. Her area of specialty is play therapy, dissociation, and integral psychology.

Stone, Carolyn B., Ed.D., is an assistant professor and co-program leader of counselor education at the University of North Florida. Her areas of research include legal and ethical issues in working with minors in schools, and school counselors as leaders and advocates for student achievement.

Strutton, Joan, N., M.S., LPCS, is an elementary school counselor for Liberty-Eylau ISD in Texarkana, TX, and a doctoral student at Texas A&M University—Commerce. Joan has seven years of teaching experience and 16 years of counseling experience in the areas of special education counseling, career counseling, and elementary and secondary counseling. Her expertise and research interests include school counseling, working with grandparents raising grandchildren, and community connection.

Sullivan, Kathleen, Ph.D., is associate professor, Department of Educational Leadership and Educational Psychology, University of Mississippi, and director, Center for Educational Research and Evaluation, University of Mississippi.

Swanson, Amy L., Psy.D., LP, is a staff psychologist at the Minnesota State University, Mankato Counseling Center. She is a generalist but has specific interests in women's issues, chemical health, and the well-being of helping professionals.

Terrago, Rita J., Ph.D., LPC, is a doctoral student at Kent State University's Counseling and Human Development Department. She is presently the director of the Child Mental Health Initiative at Learning Together in Raleigh, NC, where she treats birth to 5-year-olds with severe behavioral disorders. She trains and supervises interns and therapists new to the field of young child mental health, and conducts consults in areawide childcare centers.

Thompson, Kimberly Kathryn, M.S., Counseling Graduate of California State University Fullerton, is a Marriage & Family Therapist Intern. Kimberly has spent the last year counseling children and families at a county contracted agency. Kimberly hopes to work with clients who have adoption and disability issues.

Tillman, Cheri, Ed.D., M.Ed., B.S.Ed., is director of perspectives curriculum and coordinator of freshman year experience (FYE) at Valdosta State University. For the past 7 years Tillman has provided leadership in the development of the curriculum and advising components of the FYE program. Her areas of interest/expertise include academic advising, student mentoring, FYE, interdisciplinary curriculum development, collaborative partnerships, service learning, leadership development, and program evaluation.

Tobin, Casey T., Ph.D., is an assistant professor and community counseling coordinator at Troy State University. Her areas of specialty include counselor education, supervision, sexuality issues, and evaluation and assessment. Tobin has experience in teaching sexuality counseling, specifically addressing the significance of sexuality issues to master's- and doctoral-level counselors in training. As a Licensed Professional Counselor, Tobin has been counseling children, adolescents, and families for over 9 years, and as a professor, she has observed the importance and relevance of sexuality education in counseling programs.

Tollerud, Toni R., Ph.D., is a professor in the Department of Counseling, Adult and Higher Education at Northern Illinois University. She is a past president of the Illinois School Counselor Association and Illinois Counseling Association, as well as former director of the Illinois School Counselors' Academy. She specializes in research on developmental school counseling, gender equity, and eating disorders.

Trepal, Heather C., Ph.D., is an assistant professor in the Department of Counseling, Educational Psychology, and Adult and Higher Education at the University of Texas at San Antonio. Her research interests include: sexual abuse, self-injury, counselor education and supervision, and gender issues.

Vargas, Laurie, M.S., received her degree in counseling from California State University in Sacramento. She specializes in marriage, family, and child counseling, and is currently working at a local domestic violence and sexual assault agency in Sacramento.

Venart, Beth, is an adjunct instructor at Drexel University, and a Licensed Professional Counselor with a private practice in Pennsylvania. Her clinical work focuses primarily on children, adolescents, and adults impacted by trauma, and her research interests are in trauma, secondary trauma, and the use of creativity in facilitating health and resiliency.

Warchal, Judith R., Ph.D., M.S., B.A., is an associate professor and department chair of psychology and program director of the Master of Arts in Community Counseling Program at Alvernia College. She is a licensed psychologist and consultant to the Rehabilitation Center at the Reading Hospital and Medical Center in Reading, PA.

Wester, Kelly L., Ph.D., is an assistant professor in the Department of Counseling and Educational Development at the University of North Carolina at Greensboro. Her research interests include self-injury, anger and aggression in adolescents, professional identity and leadership in counselor education, and gender issues.

Whiting, Peggy P., Ph.D., is a senior professor of counseling and development at Winthrop University. She is a LPC in the state of North Carolina and is a certified thanatologist. She has published and taught within the area of loss and grief for the past 20 years.

Wickman, Scott A., Ph.D., is an assistant professor in the Department of Counseling, Adult and Higher Education at Northern Illinois University. He is immediate past president of the Illinois School Counselor Association and president of the Coalition of Illinois Counseling Organizations. He specializes in research on language and therapeutic interaction.

more than 30 years experience working with children and families, and as a clinical supervisor in Florida for MHC and MFT.

Wilson, Beryl Duncan, Ph.D., is an assistant professor in the Department of Student Life at the Borough of Manhattan Community College, CUNY, where she has worked as a counselor for over 20 years, 16 of which as the counseling coordinator in the College Discovery Program.

Withrow, Rebecca L., completed her master's degree in community counseling at Western Carolina University in North Carolina, and is currently working on her Ph.D. in counseling and counselor education at the University of North Carolina at Greensboro. Her primary areas of research include the creative arts and metaphors in counseling, marriage counseling, and the relationships of adult children of divorce.

Woodford, Mark S., Ph.D. is an assistant professor of counselor education at the College of New Jersey in Ewing, NJ. His research interests are in the areas of substance abuse and addiction counseling, specifically early intervention for substance abuse issues among adolescents and young adults.

Wozny, Darren A., Ph.D., is an assistant professor of counselor education at Mississippi State University-Meridian Campus. Wozny was formerly a family psychologist in rural mental health services and the coordinator of an adolescent suicide prevention program in Canada. His areas of interest/expertise include suicide prevention/intervention, special-needs adoptive families, supervision, and multicultural issues in counseling.

Wynne, Terry L., Ed.S., LPC, NCC, NCCC, is the owner of The Professional Edge. She has worked in the fields of private industry, higher education, criminal justice, information technology, mental health, government, private practice, and journalism, and has hosted her own talk show radio program. Wynne's special areas of expertise include approximately 20 years experience as a career counselor, trainer, and writer.

Ziffer, Judith M., Ph.D., is principal investigator of the OMEGA grant in the Osceola School District and professor of counseling at Rollins College. She has