

## About the Authors

**Michelle M. Aliff, MA**, is a recent graduate of Texas Tech University Health Sciences Center and the cofounder and copresident of the first fully online nationally affiliated student chapter. Aliff's areas of interest include professional development as it pertains to students and advocacy issues for people with disabilities. (Article 29)

**Kathleen R. Arveson, PhD**, is an associate professor of counseling and psychology at Regent University in Virginia Beach, Virginia, and is currently the program coordinator for its DC campus's School of Counseling and Psychology. Arveson has also worked in student services as an academic and program adviser. Her teaching at Regent is primarily focused on counseling skill development, and overseeing the internship and practicum program at the DC campus. (Article 23)

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**Ruth Chao, PhD**, is an assistant professor in the psychology department of Tennessee State University in Nashville. She has over 30 publications and national presentations on multicultural issues, and she is a recipient of an American College Counseling research grant and a Columbia University Winter Roundtable Scholarship. She has been twice a biographee in *Who's Who in America*, among other honors. Her research interests are racism, multicultural counseling, and counselors' multicultural competency. (Article 15)

**Robert C. Chope, PhD**, is a professor of counseling at San Francisco State University and the coordinator of the Career Counseling Program. Chope has authored 4 books and over 40 articles and chapters, and has made presentations on family influence in career decision making at many national conventions. He also counsels privately at the Career and Personal Development Institute in San Francisco. He is a fellow of the National Career Development Association (NCDA) and the 2004 winner of the NCDA Outstanding Career Practitioner Award. (Articles 18, 40)

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**Jessica Clark, LPC**, is a counselor in private practice at Lakeland Counseling Associates in Jackson, Mississippi, where she specializes in providing services to women and infertile couples. She also serves on the board of the I.S.I.A.H. House, which is a facility that provides counseling and social services to homeless males. (Article 43)

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**Gerald Corey, EdD, ABPP, NCC**, is a professor emeritus of human services and counseling at California State University at Fullerton. Corey has authored or coauthored 15 textbooks in counseling that are currently in print. His special professional interests are in the areas of ethics in counseling, group counseling, and theory and practice of counseling. In the past 25 years the Coreys have conducted workshops for mental health professionals and students at many universities in the United States as well as in Mexico, Canada, Ireland, Germany, Belgium, Scotland, China, and Korea. (Article 25)

**Walter L. Crockett, PhD, NCC**, is an associate professor of counseling at Jackson State University in Mississippi. He has conducted research in the areas of student assessment and motivation. Crockett has also

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**Michael Dubi**, EdD, LMHC, is an associate professor in the Department of Psychology and Behavioral Sciences at Argosy University, Sarasota, Florida. Dubi is a counselor in private practice with Compassion Unlimited in Sarasota and a Certified EMDR Practitioner. He has been engaged in the practice of counseling and psychotherapy since 1969. His practice specializes in the treatment of traumatic stress. His research has included the effects of trauma on counselors, compassion fatigue, and supervision techniques for trauma counselors using the Clearness Committee model. (Articles 4, 50)

**Peggy Dupey**, PhD, is the assistant dean for student affairs at the University of Nevada School of Medicine. Dupey's primary research interests include wellness and quality of life, and the role of these issues in counseling. She incorporates her growing interest in spirituality with the models of wellness among medical students and other student populations. (Article 19)

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**George M. Gazda**, EdD, is research professor (retired), University of Georgia. Gazda has published over 40 books and hundreds of articles. Gazda led in the creation of the Association for Specialists in Group Work (ASGW) and is a past president of ACA (then APGA). He continues to keep his hand in the profession when he is not traveling or tending to his cows. (Article 31)

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**Norman C. Gysbers**, PhD, is professor with distinction in the Department of Educational and Counseling Psychology at the University of Missouri–Columbia (MU). Gysbers, known for the Missouri Comprehensive Guidance Program Model, was also a major contributor to the development of the ASCA National Model. He has devoted his professional life to the profession of school counseling. (Articles 35, 41)

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**Ireon LeBeauf**, PhD, is a faculty member in counseling and educational psychology at the University of

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**Harry L. Legum**, PhD, NCC, LCPC, is an assistant professor at Coppin State University in Maryland. Legum has presented at national and regional conferences and has published on related topics. Legum is a member of the editorial board of the *Journal of Counseling & Development* and is a long-standing member of the American Counseling Association, Maryland Association for Counseling and Development, Phi Delta Kappa International, and the American School Counselor Association. (Article 48)

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**Mary Finn Maples**, PhD, NCC, has been a professor of counseling and educational psychology at the University of Nevada since 1977. She is a former president of the American Counseling Association (then APGA) and the Association for Spiritual, Ethical, and Religious Values in Counseling. Maples is coordinator of graduate programs in student development in higher

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**Ramona Mellott**, PhD, is chair and professor in the Department of Educational Psychology, College of Education, at Northern Arizona University. Her research and teaching interests are in the area of personality assessment. (Article 49)

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**Poppy K. Moon**, NCC, LPC, is in private practice in Tuscaloosa, Alabama, where she specializes in psychotherapy with children, adolescents, young adults, and their families. Currently Moon is completing her doctorate in sand play therapy at the University of Alabama in Tuscaloosa. (Article 13)

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**Jodi A. Mullen**, PhD, is an assistant professor at the State University of New York at Oswego. Mullen is in private practice where she specializes in working with children, adolescents, and their parents. In addition, she is coauthor of *Counseling Children and Adolescents Through Grief and Loss*. (Article 7)

**Veronica Newman-Goodwin**, MEd, is a member of the American Counseling Association and plans to pursue her PhD in counseling. Goodwin's background includes working with vocational rehabilitation clients, and her future endeavors will include conducting research in this area and other related topics. (Article 48)

**Steven K. Nielsen**, EdD, earned a doctorate from Northern Arizona University in education psychology with a specialization in counseling psychology. Nielsen currently serves as an associate professor of counselor education at Lynchburg College in Virginia. He is licensed in Virginia as a clinical psychologist and maintains a private practice specializing in addictive behaviors and co-occurring disorders. (Article 52)

**Kelly Oaks**, MA, is a doctoral student in the counselor education program at Virginia Polytechnic Institute and State University (Virginia Tech). Oaks has over 12 years experience in higher education and currently holds the title of associate director for equity initiatives at Virginia Tech. Her research interests include diversity issues in higher education, job satisfaction, and employment discrimination. (Article 19)

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**Rachelle Pérusse**, PhD, is an associate professor at the University of Connecticut, Neag School of Education, Department of Educational Psychology, and Counseling Psychology Program. Pérusse conducts research in the area of transforming school counseling to close the academic achievement gap. (Article 32)

**Shifa Podikunju-Hussain**, MEd, EdS, is pursuing her PhD in school guidance and counseling at the University of Florida. She has worked as a high school counselor in Gainesville, Florida, for the past 8 years. Her future goal is to be a counselor educator. Shifa's areas of interest are South Asian adolescent identity formation, dual culture issues, issues in counseling "model minorities," and the Muslim experience in America. (Article 22)

**Thomas R. Scofield**, PhD, LPC, NCC, is an associate professor/clinical instructor at the University of Wisconsin-Oshkosh, where he currently coordinates the community counseling emphasis within the Counselor Education Department. Scofield's areas of interest include counselor training and outcome research, and curriculum development as well as applied experiential training initiatives. (Article 47)

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**Marlowe H. Smaby**, PhD, NCC, LP, is professor and chair of the Department of Counseling and Educational Psychology at the University of Nevada, Reno. Smaby's research agenda includes counseling skills training, counselor-in-training personality traits related to counseling performances, and counseling skills and client outcomes. (Articles 14, 38)

**Howard B. Smith**, EdD, NCC, CCMHC, LPC, is the associate dean in the College of Education and Counseling at South Dakota State University. Smith has been involved with the American Red Cross as a disaster mental health volunteer for over 12 years and has responded to many national and local disasters during that time. The primary focus of his professional interests has been in finding more effective ways of working with clients who have been negatively impacted by disasters. He has conducted seminars on the subject in several states. (Article 3)

**Evans H. Spears**, PhD, CRC, is the program director for the Masters of Rehabilitation Counseling Program at Texas Tech University Health Sciences Center and serves as the faculty adviser for the ARCA Student Chapter. His major areas of research include children with HIV/AIDS and online learning. (Article 29)

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